



HENDERSON
STATE UNIVERSITY

HENDERSON STATE UNIVERSITY UPWARD BOUND 2023-2024 APPLICATION

CHECKLIST:

- APPLICATION (Sections 1 – 8)
- STUDENT COMMITMENT, GOALS, & CONSENT
- STUDENT AUTOBIOGRAPHY
- NEEDS ASSESSMENT
- TRANSCRIPT & ACADEMIC RECORDS RELEASE
- MEDIA, TRANSPORTATION, & MEDICAL RELEASE
- PARENT COMMITMENT & CONSENT
- One COUNSELOR/ADMINISTRATOR RECOMMENDATION form
- Two INSTRUCTOR RECOMMENDATIONS forms
- W9 (Completed by Student to process stipend payments. Complete the sections highlighted in yellow)

RETURN MATERIALS TO THE FOLLOWING:

- Lake Hamilton Junior High School: Brad Launius
- Lake Hamilton High School: Brigette Dunn
- Fountain Lake Charter High School: Celeste Byrd
- Jessieville High School: Toby Packard
- Lakeside High School: Mandy Patterson

Or call: 870-345-3554

Or email to: upwardbound@hsu.edu



ABOUT UPWARD BOUND

The Henderson State University Upward Bound Program is a federally funded pre-college preparatory program designed to assist high school students to go on to college immediately following high school graduation and complete their degrees.

Upward Bound gives high school students an opportunity to learn first-hand what college life is about and helps students to develop those skills necessary to succeed in college. The program emphasizes reading, writing, math, science, foreign language, and study skills. The program also provides opportunities for personal, social, and cultural enrichment.

To qualify for the program, you must meet the following criteria:

- Must have completed 8th grade and be at least 13 years old but not older than 19 years
- Must be currently enrolled at either Lake Hamilton, Lakeside, Fountain Lake, or Jessieville School Districts
- Must be a potential first-generation college student (neither parent has earned a four-year college degree) and/or meet the U.S. Department of Education income guidelines
- Must show academic need for Upward Bound services
- Must have interest and commitment to furthering education beyond high school
- Must be a U.S. citizen or permanent resident

As an Upward Bound student, you will receive:

- Year-round intensive academic and study skills instruction
- ACT preparation and waivers
- Financial literacy
- Assistance in completing college admissions, financial aid, and scholarship applications
- College and industry visits
- Summer academic programming
- Residential experiences at college campuses
- Career education and exploration
- Leadership and team-building activities
- Cultural enrichment activities

HOW MUCH DOES THE PROGRAM COST?

All Upward Bound services and activities are provided free of charge to participants. The Upward Bound Program is sponsored by the U.S. Department of Education. Additionally, students can receive a monthly stipend based on their compliance with Upward Bound rules and regulations regarding academic progress, attendance, punctuality, attitude, behavior, and participation in academic activities.

QUESTIONS?

If you have questions, call 870-345-3554 or email upwardbound@hsu.edu

Thank you,
Shelly Bailey, Project Director
Ashley Bishop, Educational Specialist
Brenda Driggers, Program Project Specialist



APPLICATION
Henderson State University
Upward Bound Program



Students who return this form will be notified by Upward Bound if they meet eligibility criteria. Eligible students will have an interview with an Upward Bound staff member before being admitted into the program.

SECTION 1: STUDENT INFORMATION (PLEASE COMPLETE IN INK)

Name: _____ Gender: [] Male [] Female
FIRST MIDDLE LAST

Social Security Number (grant funding requires this) _____ - _____ - _____

Mailing Address: _____
HOUSE NUMBER/STREET CITY STATE ZIP

Current Grade Level: _____ Current School: _____

Student Cell: () _____ Parent Cell: () _____

Student school email address: _____ Student alternate email address: _____

Date of Birth: ____/____/____
MM DD YYYY

Primary Language Spoken in House: [] English [] Spanish [] English & Spanish [] Other: _____

Are you related to a current or former Upward Bound Participant? [] Yes [] No If yes, whom? _____

Are you a current participant in Educational Talent Search? [] Yes [] No

SECTION 2: STUDENT CITIZENSHIP INFORMATION

Are you a U.S. Citizen? [] Yes [] No Permanent Resident? [] Yes [] No
Alien Registration Number: _____

SECTION 3: DEMOGRAPHIC INFORMATION (CHECK MORE THAN ONE, IF APPROPRIATE)

[] Asian [] Black or African American [] Native Hawaiian or Pacific Islander [] Latino or Hispanic
[] Alaskan Native or American Native Indian [] White/Caucasian

SECTION 4: FAMILY INFORMATION

Father: Mother: Guardian:
Name: Name: Name:
Address: Address: Address:
Phone: Phone: Phone:
Email: Email: Email:

Did either of your parents earn a 4-year college degree? Father: [] Yes [] No Mother: [] Yes [] No

Student lives with (check one):
[] Both Parents [] Mother only [] Father only [] Mother & Stepparent [] Father & Stepparent [] Guardian
[] Self [] Foster Care [] Other (what is relationship to student?) _____

SECTION 5: STUDENT INTERESTS & INVOLVEMENT

Are you involved in any extracurricular activities (check all that apply)?

- Football Band Cheerleading Volleyball Softball Basketball Baseball Soccer
 ROTC Track Drill Team Choir Yearbook Student Council Theatre
 Other: _____

What days are practices/meetings held and how much time is required?

Will you be able to participate in activities one Saturday a month? Yes No

Do you currently work? Yes No If Yes, where? _____ How many hours per week? _____

If you work, will you be able to participate in meetings after school one day a week? Yes No

Anticipated year of graduation: _____ Current Grade Point Average? A B C D Other

Have you taken the ACT test? Yes No If yes, what is your composite score? _____

SECTION 6: EDUCATIONAL ACHIEVEMENTS/GOALS

Are you interested in going to college? Yes No

What are your plans immediately after high school?

- 2-year College 4-year college Career/Technical Training Military Not sure yet

List Colleges or Universities you are interested in attending: _____

List Special Honors/Awards you have received: _____

List Special Interests, Talents, Volunteer Work, etc.: _____

Have you taken or are you enrolled in Concurrent College Courses? Yes No

If so, which ones and did you pass with a grade of C or better? _____

Have you taken or are you enrolled in Advanced Placement (AP) Courses? Yes No

If so, which ones and did you pass the AP exam with a 3 or better? _____

Which academic subjects are you strongest in? _____

Which academic subjects do you need to improve? _____

What are your Career Interests?

- Health/Medical Education Science/Math/Engineering Art/Music/Theatre Business
 Human Services Other _____

SECTION 7: PARENT/ GUARDIAN INFORMATION

One of the criteria for admission into the Henderson State University Upward Bound program is meeting the income guidelines established by the Department of Education. Parents or legal guardians need to complete the following:

Name of Parent/Guardian: _____

The Upward Bound program requires documentation of your family's most recent taxable income.

Will you file an income tax return? Yes No

If yes, what is the tax filing status? Single Married-Joint Head of Household Married-Separately

How many total people live in your household? _____

Amount of Taxable Income = \$_____

Check if No Taxable Income _____ What is your source of household finance? _____

SECTION 8: CONFIDENTIALITY OF INFORMATION

This is a federally-funded program. The information submitted in this application is sent to the federal government (Department of Education) and helps the government to measure participants' success. This information is protected by the Family Educational Rights and Privacy Act (FERPA). No one may see the information except Upward Bound personnel who are specifically authorized to determine program eligibility.

Great care is taken to make sure that the information on this application is kept confidential and secure. Upward Bound personnel shall not disclose to any other person, group, agency, or organization the information contained here. Upward Bound must also request release of educational records such as report cards, attendance records, transcripts, and ACT scores, which are also kept secure.

Parents and students, you must also certify that the information in this application is accurate and complete to the best of your knowledge.

_____	_____
Parent/Guardian's Signature	Date
_____	_____
Student's Signature	Date

**Participants are selected based on Upward Bound eligibility criteria without regard to gender, race, religion, sexual orientation, national origin, color, or disability.*



STUDENT COMMITMENT, GOALS, AND CONSENT

Henderson State University
Upward Bound Program



HENDERSON
STATE UNIVERSITY

Participation in the Upward Bound program is a wonderful opportunity. Only 60 students in four of the seven Garland County schools are able to participate. For this reason, we ask that you carefully read and understand what the expectations are in your commitment. You and your parent need to read and initial each of the following statements and sign below.

Initial each:

_____ I will persist through high school and earn my diploma.

_____ I will attend academic tutoring to improve my grades and achievement scores in the areas of English, Reading, Science, and Math.

_____ I will abide by the rules and regulations of both Upward Bound and of my high school.

_____ I understand that my involvement in Upward Bound includes:

- Engaging in tutoring and supplemental instruction
- Maintaining regular school attendance
- Maintaining no less than a 2.5 GPA
- Attending special workshops on FAFSA applications, financial literacy, and scholarships
- Participating in ACT prep workshops

_____ I understand that I am expected to take the ACT both my junior and senior years.

_____ I understand that I am expected to enroll in a rigorous college preparatory curriculum or concurrent college courses.

_____ I understand that Upward Bound includes a summer program that I am expected to attend (at least 10 days of the six-week program).

_____ I understand that once I become a participant, I am a participant until I graduate.

_____ I understand that I will be expected to participate in scheduled Upward Bound social/cultural events, workshops, and community service projects.

_____ I understand that I am expected to meet with the Upward Bound advisor once a week or participate in tutoring.

_____ I understand that my stipend allowance is based on compliance with Upward Bound rules and regulations regarding academic progress, attendance, punctuality, attitude, behavior, and participation in academic activities.

_____ I understand that I am expected to pay attention to and follow Upward Bound communications from email, Google Classroom, and Remind.

_____ I understand that I am expected to carry myself in a respectful and professional manner and with high regard.

Student's Signature

Date

Parent's Signature

Date



STUDENT AUTOBIOGRAPHY
Henderson State University
Upward Bound Program



Tell us about yourself – your dreams, your goals, your interests.

We prefer that you type your autobiography and attach it to your application. However, if you do not have access to a word processor, please use the space provided and neatly write your autobiography.

1. Tell about your family or other people or events that have significantly impacted your life.

2. Share your personal goals, hopes, and dreams.

3. What are your career interests and college goals?

4. How can the HSU Upward Bound program help you fulfill your personal dreams, college goals, and career interests?



NEEDS ASSESSMENT
Henderson State University
Upward Bound Program



To help the Upward Bound staff develop a plan of services for you, we need to know what you need or areas where you think you need to improve. Please be honest so we can know how to best help.

Name: _____

1. What grades do you usually earn (check all that apply)? A B C Lower than C
If you make grades lower than a C, in which classes are they? _____

2. What is your favorite class or subject? _____ Least favorite? _____

3. Is there a subject you would like to learn more about or a project you would like to do? Yes No
If so, explain: _____

4. Are you good about doing your homework and turning it on time? Yes No In the middle
5. Are you concerned about your grades? Yes No In the middle
6. Do you take tests well or do you have test anxiety? Yes No In the middle
7. Do you have a good attitude about school? Yes No In the middle

8. Are you organized with your time and activities? Yes No In the middle
9. Do you feel like you are a responsible person? Yes No In the middle

10. Do you understand which classes in high school to take to prepare for college? Yes No In the middle
11. Do you feel like you listen well in class and ask questions? Yes No In the middle
12. Do you feel comfortable communicating with your teachers? Yes No In the middle
13. Do you know how to identify, set, and evaluate goals? Yes No In the middle

14. Do you get along with your parents? Yes No In the middle
15. Do you feel like you can deal with conflicts in a positive manner? Yes No In the middle
16. Do you have positive self-esteem? Yes No In the middle
17. Do you feel like other people accept you? Yes No In the middle
18. Are you concerned about drug or alcohol abuse in yourself or in your family? Yes No

19. Do you need to explore career options? Yes No
20. Do you need to learn about job applications, resumes, and interviews? Yes No
21. Do you know about the postsecondary application process? Yes No
22. Do you need help preparing for the ACT? Yes No
23. Do you know how you will pay for college? Yes No

24. What is your academic goal? _____

25. What is a personal goal? _____

26. What is your career interest? _____

27. What skills would you like to improve? _____

28. List at least two college major interests: _____



TRANSCRIPT & ACADEMIC RECORDS RELEASE
Henderson State University
Upward Bound Program



Please read and sign the release statement below authorizing Upward Bound to receive transcripts, grades, test scores, and other relevant information for the Upward Bound program. This information is kept confidential and used for compliance and reporting to the Department of Education.

Student Information:

School: _____

Student Name: _____

Student Address: _____
Street City State Zip

Date of Birth: ____/____/____
MM DD YYYY

I, the student named above, hereby authorize Henderson State University Upward Bound personnel to access or receive school records to monitor my academic progress. This includes transcripts, grades, attendance, ACT scores, testing, and other relevant records needed for Upward Bound compliance and reporting. I understand that Upward Bound will keep this information is strictly confidential.

Student's Signature

Date

Parent Permission for Release of School Information

I, the undersigned, am the parent or legal guardian of the student named above. I hereby authorize Henderson State University Upward Bound personnel to access or receive school records to monitor my child's academic progress. This includes transcripts, grades, attendance, ACT scores, testing, and other relevant records needed for Upward Bound compliance and reporting. I understand that Upward Bound will keep this information is strictly confidential.

Parent's Printed Name

Parent's Signature

Date



MEDIA, TRANSPORTATION, & MEDICAL RELEASE
 Henderson State University
 Upward Bound Program



Name of Student: _____ Name of Parent/Guardian: _____

Media Release:

I, the undersigned, consent and authorize the use and reproduction of any photographs, videos, images, writings, voice recordings, academic and artistic products, names, grade levels, and school affiliation of my child without any compensation to me. I understand that these media forms may be used in the public domain.

Parent's Signature

Date

Transportation Release:

I, the undersigned, give my child permission to attend and participate in HSU Upward Bound activities which may include field trips, academic sessions, and various physical activities. Transportation to HSU Upward Bound activities may be by car, bus, or van. I hereby release the HSU Upward Bound program and its employees from any claims for injury or damages arising out of my child's participation, particularly for injuries or damages resulting from my child not following or adhering to the rules and policies of the program. I give the HSU Upward Bound program permission to provide the necessary transportation to my child in order for him/her to fully participate in HSU Upward Bound activities during the Academic or Summer Components.

Parent's Signature

Date

Medical Release:

I, the undersigned, give the HSU Upward Bound Program permission to attend to any medical or dental emergency that may arise while my child is participating in HSU Upward Bound activities. This may include rendering appropriate first aid or securing other emergency care as deemed necessary for the health and safety of my child. Therefore, I will not, in any way, hold HSU Upward Bound directly or indirectly responsible for the actual rendering of emergency medical or dental treatments rendered necessary for the health and safety of my child.

Parent's Signature

Date

Who is an emergency contact person for your child?

Name	Relationship	Phone Number
Name of Insurance Company: _____	Name of Policy Holder: _____	
Policy Holder's ID Number: _____	Policy Holder's Group Number: _____	
Relationship of Student to Policy Holder: _____	Medications taken regularly: _____	
Present medical problems or conditions: _____		
Allergies: _____	Other comments: _____	



PARENT COMMITMENT AND CONSENT

Henderson State University
Upward Bound Program



After looking over the application with your child and understanding the services and expectations, please read, initial, and sign the following:

Initial Each:

_____ As the parent or guardian of the applicant, I commit to help my child take full advantage of the educational and cultural opportunities available through this grant program.

_____ I understand that if my child becomes a participant, he/she will be in the Upward Bound program until graduation.

_____ I will monitor my child's progress and ensure he/she stays in school and graduates.

_____ I understand that the goals of the program are for my child to attend a college or university after high school and earn a bachelor's degree.

_____ I will engage with my child in the career and college selection process.

_____ I will encourage my child to follow codes of conduct and rules set forth by both Upward Bound and my child's school.

_____ I understand that my child needs to be enrolled in college preparatory curriculum or concurrent college classes.

_____ I understand that my child is expected to participate in weekly meetings with the Upward Bound advisor or to attend tutoring either during or after school.

_____ I understand that my child is expected to participate in a monthly Saturday session.

_____ I understand that my child is expected to participate at least 10 days of the 6-week summer program, which includes a 2-week residential stay at a college campus.

_____ I understand that it is my responsibility to ensure my child is dropped off and picked up from Upward Bound activities in a prompt and timely manner.

_____ I understand that my child's name and image may be used for media purposes.

I give my consent for my child, _____ to participate in the Upward Bound program and will do my part to ensure my child's participation.

Print Name of Father/Male Guardian	Signature	Date
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Print Name of Mother/ Female Guardian	Signature	Date
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**COUNSELOR/ADMINISTRATOR
RECOMMENDATION**
Henderson State University
Upward Bound Program



Upward Bound is a federally-funded program for college-bound 9-12th graders who could benefit from academic support or who need help removing barriers to post-secondary education. Students need at least a 2.5 GPA and be enrolled in a college preparatory curriculum. They also must have a desire to pursue post-secondary education. Students in the program receive tutoring and academic supplements, career exploration and advising, ACT prep and waivers, cultural enrichment activities, financial aid and college application assistance, and the opportunity to visit and live on various college campuses.

Note: Upward Bound requests from students, students' parents, and school officials the ongoing release of school records, including transcripts, grades, attendance reports, ACT scores, standardized test scores, and other relevant information required for compliance and reporting with the Department of Education.

Student's Name: _____ **Counselor's Name:** _____

Student's Grade Level: 9 10 11 12

School District: _____

Cum GPA: _____ **Attendance Record:** Excellent Good Fair Poor

Please describe this student's current academic program: Vocational General College Prep Special Ed

This student is currently: Behind level On level Above level

How is this student's motivation level to do well in school? High Average Low

How is this student's desire to enroll in postsecondary education? High Average Low

Please check one:

_____ I highly recommend this student for the Upward Bound program.

_____ I recommend this student for the Upward Bound program.

_____ I recommend this student with reservations for the Upward Bound program.

_____ I do not recommend this student for the Upward Bound program.

Comments: _____

Signature

Date



INSTRUCTOR RECOMMENDATION

Henderson State University
Upward Bound Program



Upward Bound is a federally-funded program for college-bound 9-12th graders who could benefit from academic support or who need help removing barriers to post-secondary education. Students need at least a 2.5 GPA and be enrolled in a college preparatory curriculum. They also must have a desire to pursue post-secondary education. Students in the program receive tutoring and supplemental instruction, career exploration and advising, ACT prep and waivers, cultural enrichment activities, financial aid and college application assistance, and the opportunity to visit and live on various college campuses.

Once completed, please return to the appropriate Upward Bound Facilitator at your school: **Lake Hamilton Junior High School:** Brad Launius; **Lake Hamilton High School:** Brigette Dunn; **Fountain Lake Charter High School:** Celeste Byrd; **Jessieville High School:** Toby Packard; **Lakeside High School:** Adrianna Wallace

Student's Name: _____ Instructor's Name: _____

School District: _____ Length of time known: _____

Please rate the following. 5 = Excellent, 1 = Poor

5	4	3	2	1	Has good attendance and demonstrates punctuality
5	4	3	2	1	Seems motivated to achieve in class
5	4	3	2	1	Demonstrates good study habits
5	4	3	2	1	Accepts responsibility for his/her work
5	4	3	2	1	Is cooperative
5	4	3	2	1	Relates well or gets along with peers
5	4	3	2	1	Exhibits dependable and reliable behavior
5	4	3	2	1	Projects a positive self-image through his/her appearance and behavior

Please check one:

_____ I highly recommend this student for the Upward Bound program.

_____ I recommend this student for the Upward Bound program.

_____ I recommend this student with reservations for the Upward Bound program.

_____ I do not recommend this student for the Upward Bound program.

Comments: _____

Signature

Date



INSTRUCTOR RECOMMENDATION

Henderson State University
Upward Bound Program



HENDERSON
STATE UNIVERSITY

Upward Bound is a federally-funded program for college-bound 9-12th graders who could benefit from academic support or who need help removing barriers to post-secondary education. Students need at least a 2.5 GPA and be enrolled in a college preparatory curriculum. They also must have a desire to pursue post-secondary education. Students in the program receive tutoring and supplemental instruction, career exploration and advising, ACT prep and waivers, cultural enrichment activities, financial aid and college application assistance, and the opportunity to visit and live on various college campuses.

Once completed, please return to the appropriate Upward Bound Facilitator at your school: **Lake Hamilton Junior High School:** Brad Launius; **Lake Hamilton High School:** Brigette Dunn; **Fountain Lake Charter High School:** Celeste Byrd; **Jessieville High School:** Toby Packard; **Lakeside High School:** Adrianna Wallace

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5	4	3	2	1	Is cooperative
5	4	3	2	1	Relates well or gets along with peers
5	4	3	2	1	Exhibits dependable and reliable behavior
5	4	3	2	1	Projects a positive self-image through his/her appearance and behavior

Please check one:

_____ I highly recommend this student for the Upward Bound program.

_____ I recommend this student for the Upward Bound program.

_____ I recommend this student with reservations for the Upward Bound program.

_____ I do not recommend this student for the Upward Bound program.

Comments: _____

Signature

Date

Request for Taxpayer Identification Number and Certification

**Give Form to the
 requester. Do not
 send to the IRS.**

Print or type		1 Name (This is the student participants name) . Name is required on this line; do not leave this line blank.	
		2 Business name/disregarded entity name , if different from above	
		3 Check appropriate box for federal tax classification; check only one of the following seven boxes: Individual/sole proprietor or Trust/estate single-member LLC C Corporation S Corporation Partnership Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶ Note. For a single-member LLC that is disregarded, do not check LLC; check the appropriate box in the line above for the tax classification of the single-member owner.	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) Exemption from FATCA reporting
		5 Address (number, street, and apt. or suite no.)	Requester's name and address (optional)
		6 City, state, and ZIP code	
		7 List account number(s) here (optional)	

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*

	Social security number																				
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Employer identification number																					

Note. If the account is in more than one name, see the instructions for line 1 and the chart on page 4 for guidelines on whose number to enter

Part II Certification

Under penalties of perjury, I certify that:

- The number shown *TIN* on page 3. **or**
 on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.

Sign Here	Signature of U.S. person ▶	Date ▶
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at www.irs.gov/fw9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding? on page 2.

By signing the filled-out form, you:

- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
- Certify that you are not subject to backup withholding, or
- Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
- Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting?* on page 2 for further information.

STIPEND INFORMATION

You will receive a schedule of meetings and events to help you plan your participation. Participation is expected. Based on your level of participation, you earn a stipend - one amount for the ACADEMIC YEAR and another amount for the SUMMER COMPONENT.

Checks will be issued at the end of the Grant Year which is August 31, 2023

You will be expected to sign in to each and every Upward Bound activity and event in order to receive attendance participation.

12th grade

- Weekly meeting or tutoring session (require at least 4 per month) \$5 each
- ACT test (Required to take at least 1) \$10 each
- ACT prep workshop \$10 each
- College application \$5 each
- Scholarship application \$5 each
- FAFSA \$10
- Saturday session \$10 each
- Other – College related activities \$10 each

11th grade

- Weekly meeting or tutoring session (require at least 4/month) \$5 each
- ACT test (Required to take at least 1) \$10 each
- ACT prep workshop \$10 each
- Saturday session \$10 each
- Other – Pre-college related activities \$10 each

10th grade

- Weekly meeting or tutoring session (require at least 4/month) \$5 each
- ACT test \$10 each
- ACT prep workshop \$10 each
- Saturday session \$10 each
- Other – Pre-college related activities \$10 each

9th grade

- Weekly meeting or tutoring session (require at least 4/month) \$5 each
- ACT test \$10 each
- ACT prep workshop \$10 each
- Saturday session \$10 each
- Other – Pre-college related activities \$10 each